# Laboratory biosafety guidance related to the novel coronavirus (2019-nCoV)

# Interim guidance 12 February 2020



#### 1. Introduction

The purpose of this document is to provide interim guidance on laboratory biosafety related to the testing of clinical specimens of patient that meet the case definition of the novel pathogen identified in Wuhan, China, i.e. 2019 novel coronavirus (2019-nCoV), the disease named COVID-19.

As our understanding of the disease caused by 2019-nCoV is limited but rapidly growing, WHO continues to monitor developments and will revise these recommendations as necessary.

#### Highlights of 2019-nCoV laboratory biosafety

- All procedures must be performed based on risk assessment and only by personnel with demonstrated capability in strict observance to any relevant protocols at all times.
- Initial processing (before inactivation) of all specimens should take place in a validated biological safety cabinet (BSC) or primary containment device.
- Non-propagative diagnostic laboratory work (e.g. sequencing, NAAT) should be conducted at facilities and procedures equivalent to BSL-2 and propagative work (e.g. virus culture, isolation or neutralization assays) at a containment laboratory with inward directional airflow (BSL-3).
- Appropriate disinfectants with proven activity against enveloped viruses should be used (e.g. hypochlorite (bleach), alcohol, hydrogen peroxide, quaternary ammonium compounds and phenolic compounds).
- Patient specimens from suspected or confirmed cases should be transported as UN3373, "Biological. Substance, Category B". Viral cultures or isolates should be transported as Category A, UN2814, "infectious substance, affecting humans".

Ensure that health laboratories adhere to appropriate biosafety practices. Any testing for the presence of 2019-nCoV or clinical specimens from patient meeting the suspect case definition should be performed in appropriately equipped laboratories by staff trained in the relevant technical and safety procedures. National guidelines on the laboratory biosafety should be followed in all circumstances. General information on laboratory biosafety guidelines, see the WHO Laboratory Biosafety Manual, 3<sup>rd</sup> edition in the interim before its 4<sup>th</sup> edition is released.

http://www.who.int/csr/resources/publications/biosafety/WHOCDS CSR LYO 2004 11/en/

## Key points:

- Each laboratory should conduct a local (i.e. institutional) risk assessment to ensure it is competent to safely perform the intended testing with appropriate risk control measures in place.
- When handling and processing specimens, including blood for serological testing, laboratory practices and procedures that are basic to good microbiological practices and procedures (GMPP) should be followed.
- The handling and processing of specimens from cases with suspected or confirmed 2019-nCoV infection intended for additional laboratory tests such as haematology or blood gas analysis should follow local guidelines for processing potentially infectious material.
- Non-propagative diagnostic laboratory work including, sequencing, nucleic acid amplification test (NAAT) on clinical specimens from patients who are suspected or confirmed to be infected with nCoV, should be conducted adopting practices and procedures of "core requirements<sup>1</sup>" as detailed in **Annex 1** below and an appropriate selection of "heightened control measures<sup>2</sup>" as informed by the local risk assessment. In the interim, Biosafety Level 2 (BSL-2) in the WHO Laboratory Biosafety Manual, 3<sup>rd</sup> edition remains appropriate until the 4<sup>th</sup> edition replaces it.
- Handling of material with high concentrations of live virus (such as when performing virus propagation, virus isolation or neutralization assays) or large volumes of infectious materials should be performed only by properly trained and competent personnel in laboratories capable of meeting additional essential containment requirements and practices, i.e. BSL-3.

## 2. Laboratory biosafety

<sup>&</sup>lt;sup>1</sup> **Core requirements:** A set of minimum requirements defined in the fourth edition of WHO *Laboratory biosafety manual* to describe a combination of risk control measures that are both the foundation for, and an integral part of, laboratory biosafety. These measures reflect international standards and best practice in biosafety that are necessary to work safely with biological agents, even where the associated risks are minimal.

<sup>&</sup>lt;sup>2</sup> **Heightened control measures:** A set of risk control measures that may need to be applied in a laboratory facility because the outcome of a risk assessment indicates that the biological agents being handled and/or the activities to be performed with them are associated with a risk that cannot be brought below the risk tolerance level with the core requirements only.

- Initial processing (before inactivation) of all specimens including those for sequencing and NAAT should take place in an appropriately maintained and validated biological safety cabinet (BSC) or primary containment device.
- Appropriate disinfectants with proven activity against enveloped viruses used for the recommended contact time, dilution and within the expiry date after the working solution is prepared.
- All technical procedures should be performed in a way that minimizes the generation of aerosols and droplets.
- Appropriate personal protective equipment (PPE) as determined by a detailed risk assessment, should be worn by all laboratory personnel handling these specimens.
- Patient specimens from suspected or confirmed cases should be transported as UN3373, "Biological. Substance, Category B". Viral cultures or isolates should be transported as Category A, UN2814, "infectious substance, affecting humans".

# 3. Recommendations addressing minimal/essential working conditions associated with specific manipulations in laboratory settings

The additional recommendations provided below address minimal/essential working conditions associated with specific manipulations in laboratory settings:

#### a. Risk assessment

Risk assessment is a systematic process of gathering information and evaluating the likelihood and consequences of exposure to or release of workplace hazard(s) and determining the appropriate risk control measures to reduce the risk to an acceptable level. It is important to note that hazards alone do not pose a risk to humans or animals. Consideration therefore must also be given to the types of equipment used and the procedure(s) that will be performed with the biological agent.

It is highly recommended to start with performing a local risk assessment by each process step, i.e. starting from sample collection, sample reception, clinical testing, PCR and virus isolation (only when and where applicable). Certain hazards will then be considered for each process step such as aerosol exposure during sample processing, eye splash during sample processing; infectious culture material spill; and leaking sample (in case of sample reception) with assessed grade of risk. For each identified risk, appropriate risk control measures including but not limited to the following recommendations should be selected and implemented in order to mitigate the residual risks to an acceptable level.

A risk assessment template is attached as **Annex 2**, intended to serve as an example and to facilitate the process.

### b. Routine laboratory procedures, including nonpropagative diagnostic work and PCR analysis

Non-culture-based diagnostic laboratory work, and PCR analysis on clinical specimens from patients who are suspected or confirmed to be infected with novel coronavirus, should be conducted adopting practices and procedures described for conventional clinical and microbiology laboratories as described below as "core requirements".

All manipulations of potentially infectious materials, including those that may cause splashes, droplets, or aerosols of infectious materials (e.g. loading and unloading of sealed centrifuge cups, grinding, blending, vigorous shaking or mixing, sonic disruption, opening of containers of infectious materials whose internal pressure may be different from the ambient pressure), however, should be performed in appropriately maintained and validated BSCs or primary containment device by personnel with demonstrated capability.

Examples of routine laboratory procedures include:

- Diagnostic testing of serum, blood (including haematology and clinical chemistry), respiratory specimens such as nasopharyngeal and oropharyngeal swabs, sputum and/or endotracheal aspirate or bronchoalveolar lavage, stool or other specimens;
- Routine examination of mycotic and bacterial cultures developed from respiratory tract specimens. When handling and processing specimens, "core requirements" (CR), including good microbiological practice and procedure (GMPP), should be followed at all times, including but not limited to the following. More details are explained and demonstrated in the WHO biosafety video series available from the following link:

https://www.who.int/ihr/publications/biosafety-video-series/en/

#### c. Appropriate disinfectants

- While little is known about this novel virus, in the light of the comparable genetic characteristics with SARS-CoV and MERS-CoV suggest that 2019-nCoV may likely susceptible to disinfectants with proven activity against enveloped viruses, including sodium hypochlorite (bleach) (e.g. 1,000 ppm (0.1%) for general surface disinfection and 10,000 ppm (1%) for disinfection of blood spills), 62-71% ethanol, 0.5% hydrogen peroxide, quaternary ammonium compounds and phenolic compounds, if used according to manufacturer's recommendations. Other biocidal agents such as 0.05-0.2% benzalkonium chloride or 0.02% chlorhexidine digluconate can be less effective.
- Particular attention should be paid not only to the selection of the disinfectant but also contact time (e.g. 10 minutes), dilution (i.e. concentration of the active ingredient) and expiry date after the working solution is prepared.

• Human coronaviruses in general are known to persist on inanimate surfaces such as metal, glass or plastic for up to 9 days<sup>3</sup>.

#### d. Viral isolation

Unless a country decides otherwise, considering the newly acquired knowledge and effective preventive measures described above, viral isolation on clinical specimens from patients who are suspected or confirmed to be infected with novel coronavirus should be performed only in laboratories capable of meeting the following additional containment requirements:

- A controlled ventilation system maintains inward directional airflow into the laboratory room.
- Exhaust air from the laboratory room is not recirculated to other areas within the building. Air must be HEPA filtered, if reconditioned and recirculated within the laboratory. When exhaust air from the laboratory is discharged to the outdoors, it must be dispersed away from occupied buildings and air intakes. This air should be discharged through HEPA filters.
- All manipulations of infectious or potentially infectious materials must be performed in appropriately maintained and validated BSCs.
- Laboratory workers should wear protective equipment, including disposable gloves, solid front or wrap-around gowns, scrub suits, or coveralls with sleeves that fully cover the forearms, head coverings, shoe covers or dedicated shoes, eye protection (goggles or face shield). Risk assessment should inform the use of respiratory protection (fit-tested particulate respirator, e.g. EU FFP2, US 6 NIOSH-certified N95 or equivalent, or higher protection).
- A dedicated hand-wash sink should be available in the laboratory.
- Centrifugation of specimens should be performed using sealed centrifuge rotors or sample cups. These rotors or cups should be loaded and unloaded in a BSC.
  - e. Additional risks associated with virus isolation studies

Certain experimental procedures may carry additional risks of virus mutations with possible increased pathogenicity and/or transmissibility, or viruses with altered antigenicity or drug susceptibility. Specific risk assessments should be conducted, and specific risk reduction measures adopted, before any of the following procedures are conducted:

- Co-infection of cell cultures with different coronaviruses, or any procedures that may result in a coinfection:
- Culture of viruses in the presence of antiviral drugs;
- Deliberate genetic modification of viruses.
  - f. Work with animals infected with novel coronavirus

The following activities require animal facility — Biosafety Level 3 facilities and work practices, as detailed in the WHO Laboratory biosafety manual, 3rd edition.

- Inoculation of animals for potential recovery of the agent from novel coronavirus specimens
- Any protocol involving animal inoculation for confirmation and/or characterization of putative novel coronavirus agents
  - g. Referral of specimens to laboratories with appropriate containment measures in place

Laboratories not able to meet the above biosafety recommendations should consider transferring specimens to national, regional or international referral laboratories with 2019-nCoV detection capacity that can meet the biosafety requirements.

## 4. Packaging and shipment

All materials transported within and between laboratories should be placed in a secondary container to minimize the potential for breakage or a spill. An example includes transfer of materials from the biological safety cabinet to an incubator and vice versa. Specimens leaving the BSC should be surface decontaminated. Detailed guidance is provided in the WHO biosafety video series, in particular "Good Microbiological Practices and Procedures (GMPP) 7: transport":

 $\underline{https://www.who.int/ihr/publications/biosafety-video-\underline{series/en/}}$ 

Transport of specimens within national borders should comply with applicable national regulations. For cross-boundary transport of novel coronavirus specimens should follow the UN Model Regulations, Technical Instructions for the Safe Transport of Dangerous Goods by Air (Doc 9284) of the International Civil Aviation Organization (ICAO) for airlifted transport and any other applicable regulations depending on the mode of transport being used. More information may be found in the WHO Guidance on regulations for the Transport of Infectious Substances 2019-2020<sup>4</sup> (Applicable as from 1 January 2019). A summary on

<sup>&</sup>lt;sup>3</sup> Journal of Hospital Infection, <a href="https://doi.org/10.1016/j.jhin.2020.01.022">https://doi.org/10.1016/j.jhin.2020.01.022</a>

<sup>&</sup>lt;sup>4</sup> https://www.who.int/ihr/publications/WHO-WHE-CPI-2019.20/en/

transport of infectious substances can also be found in Toolbox 4 of the Managing epidemics handbook: <a href="https://apps.who.int/iris/handle/10665/272442">https://apps.who.int/iris/handle/10665/272442</a>.

Patient specimens from suspected or confirmed cases should be transported as UN3373, "Biological Substance, Category B", when they are transported for diagnostic or investigational purposes. Viral cultures or isolates should be transported as Category A, UN2814, "infectious substance, affecting humans". All specimens being transported (whether UN3373 or UN2814) should have appropriate packaging, labelling and documentation as described in the documents mentioned above.

## **Annex 1 Core requirements**

1. Good microbiological practice and procedure (GMPP)

#### Best practice:

- Never storing food or drink, or personal items such as coats and bags in the laboratory. Activities such as eating, drinking, smoking and/or applying cosmetics are only to be performed outside the laboratory.
- Never putting materials, such as pens, pencils or gum in the mouth while inside the laboratory, regardless of having gloved hands or not.
- Thoroughly washing hands<sup>5</sup>, preferably with warm running water and soap, after handling any biological material, including animals, before leaving the laboratory, and any time contamination is known or suspected to be present on the hands.
- Ensuring open flames or heat sources are never placed near flammable supplies and are never left unattended.
- Ensuring that coverings are placed over any cuts or broken skin prior to entering the laboratory.
- Ensuring prior to entry into the laboratory, supplies of laboratory equipment and consumables, including reagents, PPE and disinfectants, are sufficient and appropriate for the activities being performed.
- Ensuring supplies are stored appropriately (that is according to storage instructions) and safely to reduce the chance of accidents and incidents such as spills, trips or falls for laboratory personnel.
- Ensuring proper labelling of all biological agents, chemical and radioactive material.
- Protecting written documents from contamination using barriers (such as plastic coverings), particularly those that may need to be removed from the laboratory.
- Ensuring work is performed with care, in a timely manner and without rushing. Working when fatigued should be avoided.
- Keeping the work area tidy, clean and free of clutter and materials not necessary for the work being done.
- Prohibiting the use of earphones, which can distract personnel and prevent equipment or facility alarms from being heard.
- Appropriately covering or removing any jewellery which could tear glove material, easily become contaminated or act as a fomite for infection. If worn regularly, cleaning and decontamination of the jewellery or spectacles should be considered.
- Refraining from using mobile electronic devices (for example, mobile telephones, tablets, laptops, flash drives, memory sticks, cameras and/or other portable devices including those used for DNA/RNA sequencing)

when not specifically required for the laboratory procedures being performed.

• Keeping mobile electronic devices in areas where they could not easily become contaminated or act as a fomite for infection. Where close proximity of such devices to biological agents is unavoidable, ensure they are either protected by a physical barrier or decontaminated before leaving the laboratory.

#### Technical procedures:

- Avoiding inhalation of biological agents.
  Use good techniques to minimize the formation of aerosols and droplets when manipulating specimens.
- Avoiding ingestion of biological agents and contact with skin and eyes.
- Wear disposable gloves at all times when handling specimens.
- Avoid contact of gloved hands with the face.
- Shield or otherwise protect the mouth, eyes and face during operation where splashes may occur.
- Handle all sharps and needles, if necessary, with care so as to prevent injury and injection of biological agents.
- Wherever possible, replace any glassware with plasticware
- For work needing scissors, use scissors with blunt or rounded ends in preference to those with pointed ends.
- Use ampoule openers for safe handling of ampoules. Minimize the risk associated with the use of syringes or with needles
- Never re-cap, clip or remove needles from disposable syringes.
- Dispose of any sharps materials (for example, needles, needles combined with syringes, blades, broken glass) in puncture-proof or puncture-resistant containers fitted with sealed covers.
- Preventing dispersal of biological agents
  Discard specimens and cultures for disposal in leakproof containers with tops appropriately secured before
  disposal in dedicated waste containers.

Consider opening tubes with disinfectant soaked pad/gauze.

Decontaminate work surfaces with a suitable disinfectant at the end of the work procedures and if any material is spilled or obviously contaminated.

Ensure the disinfectant is efficacious against the pathogen being handled and is left in contact with infectious waste materials for sufficient time to effect complete inactivation.

<sup>&</sup>lt;sup>5</sup> https://www.who.int/gpsc/tools/GPSC-HandRub-Wash.pdf

#### 2. Personnel competence and training

- General familiarization and awareness training An introduction to laboratory layout, codes of practice, local guidelines, safety manuals, risk assessments, legislative requirements and emergency response procedures.
- Job-specific training
  Training requirements may vary depending on job
  functions.

However, in general, all personnel involved in the handling of biological agents must be trained on GMPP. Competency and proficiency assessment must be used and verified before working independently, followed by regular review and refresher training.

Relevant information such as new procedures must be updated and communicated to applicable personnel.

• Safety and security training
All personnel must be aware of hazards present in the
laboratory and their associated risks; safe working
procedures; security measures; and emergency
preparedness and response.

#### 3. Facility design

- Ample space and a designated hand washing basin must be provided with appropriate restriction to access.
- Doors must be appropriately labelled, and laboratory walls, floors and furniture must be smooth, easy to clean, impermeable to liquids and resistant to the chemicals and disinfectants normally used in the laboratory.
- Laboratory ventilation where provided (including heating/cooling systems and especially fans/local cooling split-system air conditioning units specifically when retrofitted) should ensure airflows do not compromise safe working. Consideration must be made of resultant airflow speeds and directions, turbulent airflows should be avoided; this applies also to natural ventilation.
- Laboratory space and facilities must be adequate and appropriate for safe handling and storage of infectious and other hazardous materials such as chemicals and solvents.
- Facilities for eating and drinking must be provided outside the laboratory, and first-aid-facilities accessible.
- Appropriate methods for decontamination of waste, for example disinfectants and autoclaves, must be available in proximity to the laboratory.
- The management of waste must be considered in the design. Safety systems must cover fire, electrical emergencies and emergency/incident response facilities based on risk assessment.
- There must be a reliable and adequate electricity supply and lighting to permit safe exit.
- Emergency situations must be considered in the design as indicated in the local risk assessment and should include geographical/meteorological context.

#### 4. Specimen receipt and storage

- A specimen received by the laboratory must be accompanied by sufficient information to identify what it is, when and where it was taken or prepared, and which tests and/or procedures (if any) are to be performed
- Consider unpacking the items in the BSC. Personnel unpacking and receiving specimens must be adequately trained in awareness of the hazards involved; how to adopt necessary precautions according to GMPP described above; how to handle broken or leaking containers; and how to handle spills and use disinfectants to manage any contamination.
- Specimens must be stored in containers with adequate strength, integrity and volume to contain the specimen; leak-proof when the cap or stopper is correctly applied; made of plastic whenever possible; free of any biological material on the outside of the packaging; correctly labelled, marked and recorded to facilitate identification; and made of an appropriate material for the type of storage required.
- Inactivation methods must be appropriately validated whenever an inactivation step is used before transferring the specimens to other areas for further manipulation, such as PCR analysis.

#### 5. Decontamination and waste management

- Any surface or material known to be, or potentially be, contaminated by biological agents during laboratory operations must be correctly disinfected to control infectious risks.
- Proper processes for the identification and segregation of contaminated materials must be adopted before decontamination and/or disposal.
- Where decontamination cannot be performed in the laboratory area or onsite, the contaminated waste must be packaged in an approved (that is leak-proof) manner for transfer to another facility with decontamination capacity.

### 6. Personal protective equipment

- Laboratory coats must be used in laboratories to prevent personal clothing from getting splashed or contaminated by biological agents. Laboratory coats must have long sleeves, preferably with elasticised or fitted cuffs and must be worn closed. Sleeves should never be rolled up. Coats must be long enough to cover the knees, but not trail on the floor. They should be fastened when worn in the laboratory. Where possible, the fabric of the laboratory coat should be splash-resistant and overlap to provide a solid front. Laboratory coats must only be worn in designated areas. When not in use, they should be stored appropriately; they should not be hung on top of other laboratory coats, or in lockers or hooks with personal items.
- Appropriate disposable gloves must be worn for all procedures that may involve planned or inadvertent contact with blood, body fluids and other potentially

infectious materials. They must not be disinfected or reused as exposure to disinfectants and prolonged wear will reduce the integrity of the glove and decrease protection to the user. Gloves should always be inspected before use to check they are intact.

- Safety glasses, safety goggles, face shields (visors) or other protective devices must be worn whenever it is necessary to protect the eyes and face from splashes, impacting objects and artificial ultraviolet radiation. Eye protection can be used, but must be regularly cleaned after every use. If splashed, it must be decontaminated with an appropriate disinfectant
- Footwear must be worn in the laboratory and must be of a design that minimizes slips and trips and can reduce the likelihood of injury from falling objects and exposure to biological agents.
- Respiratory protection is generally not a part of the core requirements. In this particular context, however, a local risk assessment should be conducted to determine whether the use of respiratory protection is needed, especially when procedures that may create aerosols and droplets will be performed outside BSC, for example, centrifugation, handling leaking samples and procedures that can cause splashes (e.g. loading and unloading of sealed centrifuge cups, grinding, blending, vigorous shaking or mixing, sonic disruption, opening of containers of infectious materials whose internal pressure may be different from the ambient pressure).

#### 7. Laboratory equipment

- When used effectively together with GMPP, the safe use of laboratory equipment will help minimize the likelihood of exposure of personnel when handling or manipulating biological agents.
- For equipment to effectively reduce risks, laboratory management must make sure sufficient space is provided for its use. An appropriate budget must be available for the equipment's operation and maintenance, including equipment incorporated into the facility design, which should be accompanied by specifications that outline its safety features. All personnel operating or maintaining a piece of equipment must be properly trained and be able to demonstrate proficiency.

#### 8. Emergency/incident response plan

- Even when carrying out low-risk work and following all core requirements for biosafety, incidents can still occur. To reduce the likelihood of exposure to/release of a biological agent or to reduce the consequences of such incidents, a contingency plan must be developed that provides specific SOPs to be followed in possible emergency scenarios that apply to the work and local environment. Personnel must be trained on these procedures and have periodic refresher training in order to maintain competency.
- First-aid kits, including medical supplies such as bottled eye washes and bandages, must be available and easily accessible to personnel. These must be checked routinely to make sure products are within their use-by dates and are in sufficient supply.
- All incidents must be reported to the appropriate personnel in a timely manner. A written record of accidents and incidents must be maintained, in line with national regulations where applicable. Any incident that occurs must be reported and investigated in a timely manner and used for updating laboratory procedures and access emergency response plans.
- Spill kits, including disinfectant, must be easily accessible to personnel. Depending on the size, location, concentration and/or volume of the spill, different protocols may be necessary. Written procedures for cleaning and decontaminating spills must be developed for the laboratory and followed by suitably trained personnel.

#### 9. Occupational health

- The employing authority, through the laboratory director, must take responsibility for ensuring that the health of laboratory personnel is adequately checked and reported.
- Medical examination or health status information of laboratory personnel may be required to ensure that it is safe for them to work in the laboratory.

## Annex 2 Risk assessment template

Although a qualitative approach to combining likelihood and severity parameters in a risk matrix is provided as a risk evaluation method here, it is important to note that quantitative (for example, simple numerical scoring schemes to complex mathematical models) and hybrid (semi-quantitative) methods can also be used for risk evaluation. Laboratories should use a risk evaluation/assessment method that best meets their unique needs, without excluding the possibility of developing customized evaluation approaches, scoring methods and definitions of the parameters.

While this template was primarily developed for biosafety risk assessment, it can also be used for general safety risk assessment of laboratory activities, especially when the biosafety and general safety risks are interlinked, for example, sample collection and transport, where appropriate and applicable.

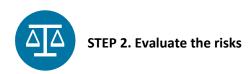
Institution/Facility name	
Laboratory name	
Laboratory manager/Supervisor	
Project titles/Relevant standard operating	
procedures (SOPs)	
Date	

If using this template, complete all sections following the instructions in the grey boxes. The instructions and bullet points in the grey boxes can be copied into the text boxes beneath the instructions and used as prompts to gather and record the necessary site-specific information. The grey instruction boxes can then be deleted, and the text remaining will form a risk assessment draft. This draft must be carefully reviewed, edited as necessary and approved by the risk assessment team members.



#### STEP 1. Gather information (hazard identification)

to be conducted that are included in the scope of this risk assessment.  Describe the biological agents and other potential hazards (for example, transmission, infectious dose, treatment/preventive measures, pathogenicity).  Describe the laboratory procedures to be used (for example, culturing, centrifugation, work with sharps, waste handling, frequency of performing the laboratory activity).  Describe the types of equipment to be used (personal protective equipment (PPE), centrifuges, autoclaves, biological safety cabinets (BSCs)).  Describe the type and condition of the facility where work is conducted.  Describe relevant human factors (for example, competency, training, experience and attitude of personnel).  Describe any other factors that may affect laboratory operations (for example, legal,	Instructions: Provide a brief overview of the laboratory work and summarize the laboratory activities		
hazards (for example, transmission, infectious dose, treatment/preventive measures, pathogenicity).  Describe the laboratory procedures to be used (for example, culturing, centrifugation, work with sharps, waste handling, frequency of performing the laboratory activity).  Describe the types of equipment to be used (personal protective equipment (PPE), centrifuges, autoclaves, biological safety cabinets (BSCs)).  Describe the type and condition of the facility where work is conducted.  Describe relevant human factors (for example, competency, training, experience and attitude of personnel).  Describe any other factors that may affect	to be conducted that are included in the scope of this risk assessment.		
dose, treatment/preventive measures, pathogenicity).  Describe the laboratory procedures to be used (for example, culturing, centrifugation, work with sharps, waste handling, frequency of performing the laboratory activity).  Describe the types of equipment to be used (personal protective equipment (PPE), centrifuges, autoclaves, biological safety cabinets (BSCs)).  Describe the type and condition of the facility where work is conducted.  Describe relevant human factors (for example, competency, training, experience and attitude of personnel).  Describe any other factors that may affect	Describe the biological agents and other potential		
pathogenicity).  Describe the laboratory procedures to be used (for example, culturing, centrifugation, work with sharps, waste handling, frequency of performing the laboratory activity).  Describe the types of equipment to be used (personal protective equipment (PPE), centrifuges, autoclaves, biological safety cabinets (BSCs)).  Describe the type and condition of the facility where work is conducted.  Describe relevant human factors (for example, competency, training, experience and attitude of personnel).  Describe any other factors that may affect	hazards (for example, transmission, infectious		
Describe the laboratory procedures to be used (for example, culturing, centrifugation, work with sharps, waste handling, frequency of performing the laboratory activity).  Describe the types of equipment to be used (personal protective equipment (PPE), centrifuges, autoclaves, biological safety cabinets (BSCs)).  Describe the type and condition of the facility where work is conducted.  Describe relevant human factors (for example, competency, training, experience and attitude of personnel).  Describe any other factors that may affect	dose, treatment/preventive measures,		
(for example, culturing, centrifugation, work with sharps, waste handling, frequency of performing the laboratory activity).  Describe the types of equipment to be used (personal protective equipment (PPE), centrifuges, autoclaves, biological safety cabinets (BSCs)).  Describe the type and condition of the facility where work is conducted.  Describe relevant human factors (for example, competency, training, experience and attitude of personnel).  Describe any other factors that may affect	pathogenicity).		
sharps, waste handling, frequency of performing the laboratory activity).  Describe the types of equipment to be used (personal protective equipment (PPE), centrifuges, autoclaves, biological safety cabinets (BSCs)).  Describe the type and condition of the facility where work is conducted.  Describe relevant human factors (for example, competency, training, experience and attitude of personnel).  Describe any other factors that may affect	Describe the laboratory procedures to be used		
the laboratory activity).  Describe the types of equipment to be used (personal protective equipment (PPE), centrifuges, autoclaves, biological safety cabinets (BSCs)).  Describe the type and condition of the facility where work is conducted.  Describe relevant human factors (for example, competency, training, experience and attitude of personnel).  Describe any other factors that may affect	(for example, culturing, centrifugation, work with		
Describe the types of equipment to be used (personal protective equipment (PPE), centrifuges, autoclaves, biological safety cabinets (BSCs)).  Describe the type and condition of the facility where work is conducted.  Describe relevant human factors (for example, competency, training, experience and attitude of personnel).  Describe any other factors that may affect	sharps, waste handling, frequency of performing		
(personal protective equipment (PPE), centrifuges, autoclaves, biological safety cabinets (BSCs)).  Describe the type and condition of the facility where work is conducted.  Describe relevant human factors (for example, competency, training, experience and attitude of personnel).  Describe any other factors that may affect	the laboratory activity).		
centrifuges, autoclaves, biological safety cabinets (BSCs)).  Describe the type and condition of the facility where work is conducted.  Describe relevant human factors (for example, competency, training, experience and attitude of personnel).  Describe any other factors that may affect	Describe the types of equipment to be used		
(BSCs)).  Describe the type and condition of the facility where work is conducted.  Describe relevant human factors (for example, competency, training, experience and attitude of personnel).  Describe any other factors that may affect	(personal protective equipment (PPE),		
Describe the type and condition of the facility where work is conducted.  Describe relevant human factors (for example, competency, training, experience and attitude of personnel).  Describe any other factors that may affect	centrifuges, autoclaves, biological safety cabinets		
where work is conducted.  Describe relevant human factors (for example, competency, training, experience and attitude of personnel).  Describe any other factors that may affect	(BSCs)).		
Describe relevant human factors (for example, competency, training, experience and attitude of personnel).  Describe any other factors that may affect	Describe the type and condition of the facility		
competency, training, experience and attitude of personnel).  Describe any other factors that may affect	where work is conducted.		
personnel).  Describe any other factors that may affect	Describe relevant human factors (for example,		
Describe any other factors that may affect	competency, training, experience and attitude of		
·	personnel).		
laboratory operations (for example, legal,	Describe any other factors that may affect		
	laboratory operations (for example, legal,		
cultural, socioeconomic).	cultural, socioeconomic).		



Instructions: Describe how exposure and/or release	could occur.
What potential situations are there in which	
exposure or release could occur?	
What is the likelihood of an exposure/release	
occurring?	
<ul> <li>Unlikely: not very possible to occur in</li> </ul>	
the near future	
<ul> <li>Possible: feasible to occur in the near</li> </ul>	
future	
<ul> <li>Likely: very possible to occur in the</li> </ul>	
near future	
What is the severity of the consequences of an	
exposure/release (negligible, moderate, severe)?	

Instructions: Evaluate the risk and prioritize the implementation of risk control measures. Circle the initial (inherent) risk of the laboratory activities before additional risk control measures have been put in place.

#### Note:

- When assigning priority, other factors may need to be considered, for example, urgency, feasibility/sustainability of risk control measures, delivery and installation time and training availability.
- To estimate the overall risk, take into consideration the risk ratings for the individual laboratory activities/procedures, separately or collectively as appropriate for the laboratory.

appropriate for the laboratory.								
		Likelihood of exposure/release						
		Unlikel	у		Possible			Likely
Consequenc	Severe	Mediun	n		High		,	Very high
e of	Moderate	Low		Medium		High		
exposure/rel ease	Negligible	Very low			Low		Medium	
Laboratory activity/proce	dure	Initial risk (very low, low, medium, high, very high)		Is the initial risk above the tolerance level? (yes/no)		Priority (high/medium/lo w)		
Select the over risk.	rall <b>initial</b>	□ Very low	Low		☐ Medium	F	□ ligh	∐ Very high
Should work power without addition control measures	onal risk			□Y€	es □N	0		



## STEP 3. Develop a risk control strategy

<b>Instructions:</b> List any requirements that have been prescribed by international and national			
regulations, legislation, guidelines, policies and strategies on biosafety and biosecurity.			
Describe the measures required by national			
legislation or regulations (if any).			
Describe the measures advised by guidelines,			
policies and strategies (if any).			

Instructions: Describe the resources available for risk control and consider their applicability,			
availability and sustainability in the local context including management support.			
Are resources sufficient to secure and maintain			
potential risk control measures?			
What factors exist that may limit or restrict any			
of the risk control measures?			
Will work be able to proceed without any of the			
risk control measures; are there alternatives?			



### STEP 4. Select and implement risk control measures

Instructions: Describe where and when risk control measures are needed, the level of **residual** (remaining) risk when these risk control measures are in place, and an assessment of the availability, effectiveness and sustainability of the risk control measures.

Laboratory activity/procedure	Selected risk control measure(s)	Residual risk (very low, low, medium, high, very high)	Is the residual risk above the tolerance level? (yes/no)	Are risk control measures available, effective and sustainable? (yes/no)

Instructions: Evaluate the **residual** risk that remains after risk control measures have been selected to determine if that level of risk is now below the tolerance level and whether work should proceed.

Circle the **residual** risk of the laboratory activities after risk control measures are in place.

		Likelihood of exposure/release		
		Unlikely	Possible	Likely
Component	Severe	Medium	High	Very high
Consequence of	Moderate	Low	Medium	High
exposure/release	Negligible	Very low	Low	Medium

Overall <b>residual</b> risk:					
	Very low	Low	Medium	High	Very high
If the residual risk is still above the risk t	olerance lev	el, further a	ction is nece.	ssary such a	IS
additional risk control measures, based	on the initial	l risk evaluat	ted in STEP 2	, redefining	the scope
of work such that it falls below the risk t	olerance lev	el with exist	ing risk cont	rol measure	s in place
or identifying an alternative laboratory with appropriate risk control strategies already in place					n place
that is capable of conducting the work a	ıs planned.				
Should work proceed with selected			/os	No	
risk control measures?	□Yes □No				
Approved by (Name and title)					
Approved by (Signature)					
Date					
Instructions: Describe how to communic	ate risks and	l risk mitiaai	tion strateai	es to nerson	nel Provide

Instructions: Describe how to communicate risks and risk mitigation strategies to personnel. Provide a mechanism of communication within the laboratory. Describe the process and timeline for ensuring that all identified risk control measures are purchased, have associated SOPs and training has been completed before starting the laboratory work.

Communication of the hazards, risks and risk control measures

Purchase (and budgeting) of risk control measures

Operational and maintenance procedures

Training of personnel



## STEP 5. Review risks and risk control measures

Instructions: Establish a periodic review cycle to identify: changes in laboratory activities, biological				
agents, personnel, equipment or facilities; changes in knowledge of biological agents or processes;				
and lessons learnt from audits/inspections, personnel feedback, incidents and/or near misses.				
Frequency of the review				
Person to conduct the review				
Describe updates/changes				
Personnel/procedures to implement the changes				
Reviewed by (Name and title)				
Reviewed by (Signature)				
Date				

## 5. Acknowledgements

The following people contributed to the current revision of this guidance:

Stuart Blacksell, Mahidol Oxford Tropical Medicine Research Unit, Thailand; Kathrin Summermatter, Institute for Infectious Diseases, University of Bern, Switzerland.

WHO Health Emergency Programme: Kazunobu Kojima, Rica Zinsky, Zsofia Igloi.

©World Health Organization 2020. All rights reserved. This is a draft. The content of this document is not final, and the text may be subject to revisions before publication. The document may not be reviewed, abstracted, quoted, reproduced, transmitted, distributed, translated or adapted, in part or in whole, in any form or by any means without the permission of the World Health Organization.

WHO reference number: WHO/WPE/GIH/2020.1